Teacher's Guide

Outcomes of Democracy

Part 3

Based on the NCERT Curriculum for Standard X

Janaagraha’s initiative to improve citizen engagement in India’s democracy through their civic learning program

Developed in collaboration with Young Leaders for Active Citizenship (YLAC)
Outcomes of Democracy | Teacher’s Guide (3/4)
Part 3

Class X
Board – CBSE
Subject – Social Science
Textbook Democratic Politics-II for class X (NCERT)
Chapter 7 – Outcomes of Democracy
Number of parts – 04
Length – 65-80 minutes (estimated, for a class of 40-45 students)

Note: Teachers may divide the lesson plan into as many periods as they see fit

Section I – What are we going to learn and why is it important?

Learning objectives

Students will:
- Identify the need to accommodate social and cultural diversity in a democracy.
- Understand how a democracy promotes acceptance of diversity.
- Appreciate that democracy forms a legal basis for equality and dignity of all citizens.

Learning outcomes

Students will be able to:
- Appreciate that democracy by its very nature works towards being socially and culturally inclusive thereby accommodating and accepting diversity.

Key Terms

| Social Diversity | Dignity | Individual Freedom |

Materials needed

1. Projector for screening videos.
2. Chits of paper, one per student for the activity if I lived in a dictatorship.
Section II – How are we going to learn?

1. **Opening hook: the world I live in.**

   **Time:** 10-15 minutes

   **Materials needed:** Projector for showing the video

   **Facilitation Notes:**
   - Can anyone tell me how many people are there in the world? Just a number. (There are over 7.5 billion people in this world!)
   - Okay another one, how many countries exist in the world? (195)
   - Does anyone know how many religions are there in the world?
   - The truth is that it is not possible to tell how many religions are there in the world because all religions are not even documented.
   - Can anyone even imagine, in these 750 crore people, there must be so many opinions, ideas, discontent, differences, and similarities. The way this world is made- its cultures, traditions and marvels are inspiring.
   - Let’s start today’s lesson with a very interesting video I came across.
   - As you watch the video, each of you have to note down just one thing. Note down any one unique person you noticed and what was unique about that person.

   **Video: Apple: Diversity and Inclusion**
   The video is a short film made by Apple on how the company is promoting diversity and why is it important.

   **Link:** YouTube

   - Take a few responses from students on what they noticed? Anything different about someone.
   - While this video talked about the world, let’s now see another video that talks about India.
   - While seeing this video, I want you all to do a similar exercise.
   - Notice one thing about India that you think is new and something you haven’t thought about.
● Video: Incredible India: Unity in Diversity

The video shows different clips from across India with a focus on diversity.

Link: YouTube

● (Take a few responses from students on something unique they noticed about India)

De-brief

● As you already know, India is an incredibly diverse country. We have almost all major religions of the world, 1/6\(^{th}\) of the world’s population, all types of land forms including mountains, beaches, plains, plateaus etc., 22 scheduled languages, hundreds of cultures and countless traditions.

● I mean think about it, just looking at our major festivals (Diwali, Eid, Durga Puja, Christmas, Navratri, Easter, Gurunanak Jayanti, etc.), you can tell that we are a country full of diversity!

● So my question is similar to what that women said in the previous video: Diversity is not just present but also essential for a country. Why?

● Think about what are the benefits of having different people around. In a country, in a society, or even in a classroom.

● Take 2 minutes discuss with your partners and share aloud your answers. (guide students to think on what are the benefits of diversity from a much larger point of view)

● (In the meantime, the teacher to write the word ‘diversity’ on the black board)

● Expected answers:
  o They will be more tolerant, more open to other cultures.
  o When everyone is heard to, new ideas are born.
  o Diversity creates a need to push everyone to be more accepting. It promotes peace and unity.
  o Children are exposed to new concepts through diverse friends.

● From our conversations so far, we understand that a world with different people is a better world. But this implies two things:
  o Understanding these people- accommodating their diversity.
  o Respecting and giving freedom to these people- enabling them to thrive in a society that accepts their differences.

● Let’s consider both these points and see how a democracy is able to accommodate social diversity and individual freedom.

For the complete copy of the NCERT Lesson Plans click here