On Equality | Teacher’s Guide (2/3)
Period 2

Class VII
Board – CBSE
Subject – Social and Political Life
Textbook – Social and Political Life Textbook for Class VII (NCERT)
Chapter 1 – On Equality
Number of periods – 03
Length – 65 minutes

Section I – What are we going to learn and why is it important?

Learning Objectives

Students will:
● Understand why it is important for the government to introduce policies that safeguard the interests of disadvantaged citizens.
● Have knowledge of the laws and policies aimed at ensuring equality of citizens.

Learning Outcomes

Students will:
● Understand that government intervention is essential to promote equality in society.
● Have knowledge of examples of specific measures taken by the government to ensure equality.

Key Terms:

<table>
<thead>
<tr>
<th>Dignity</th>
<th>Interventions</th>
<th>Laws</th>
<th>Schemes</th>
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</thead>
<tbody>
<tr>
<td>Untouchability</td>
<td>RTE (Right To Education)</td>
<td>Mid- Day Meal</td>
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Section II: How are we going to learn?

Opening Discussion: The importance of Government interventions- The Story of Kamla, Aisha, and Kabir

Time: 15 mins (5-8 minutes of personal stories and remaining discussion)

Note to the teacher:

Before the lesson starts, the teacher selects the three students who are told to read out the following life stories of imaginary characters. The students share their stories at the beginning of the lesson and then the discussion starts.

Facilitation Notes:

- **Kabir (A confident Young man with a good career)**
I am Kabir. I am 28 years old and I recently got an award for being a high achiever in business at this age. My best friend just got admission in IIM Ahmedabad, one of India’s best institutions for MBA and we are going to celebrate to Dubai. My mother is a designer and my father is the head of a big multinational company in India. I went to the best school of Delhi and was coached by private tutors. I topped my school. I am extremely grateful to my parents for giving me everything.

*(Image Source)*
Janaagraha’s initiative to improve citizen engagement in India’s democracy through their civic learning program
Developed in collaboration with Young Leaders for Active Citizenship (YLAC)